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Interconnecting as Epistemology, Recycling as Methodology, to Address the Question of Plurilingualism in Teaching and Learning

Nathalie AUGER *Professeur des universités*

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In this article, I propose to formulate a response to Li Wei, who argues in favor of *translanguaging* as a method/methodology for addressing multilingual phenomena experienced by plurilingual speakers. I will respond both to his lecture, available at the following address^[1], and to his written contributions in this issue of *LHUMAINE*. The reader will be able to navigate a semiotic universe—oral and written—retracing the different elements that form the basis of the discussion in this article, in a spirit of interconnecting.

[1] https://www.youtube.com/watch?v=MADKilCB_cE&list=PLqfXC3svTpWCsyR2VZCjagZCf-5xCf8fp